$1^{\text {st }}$ Team and / or Preferred Academy Drills

| Drill 1 | Drill 2 | Drill 3 |
| :---: | :---: | :---: |
|  | Ball circulation through the right or through the left. |  |
| Rules / Objectives: <br> 3 v 3 in the playing area, 2 players for each team on the outside. The purpose of the game is to score by playing a wall pass with a player on the outside. Once a player has scored he must change direction and aim to play to the outside player at the opposite end. Outside players can not play direct to each other. <br> Key Factors: <br> - Forward Passing <br> - Getting players to receive on the half turn <br> - Creating angles <br> - Player rotation | Rules / Objectives: <br> To integrate passing in relation to the positional play of the 4-3-3 system. <br> 1) $x 1$ passes to $\times 2$ who turns and pass to $x 3$, $x 3$ then dribbles back to start position. <br> (Alternate sides) <br> 2) $x 1$ passes to $x 2$ who sets for $x 1$ to play long into $x 3$. X3 then plays a $1-2$ with $\times 2$ and then dribbles back to start. <br> Key Factors: <br> - Speed of pass <br> - Direction of pass <br> - Angle of pass <br> - Face to face <br> - Timing of run <br> - $1^{\text {st }}$ touch/control | Rules / Objectives: <br> To integrate passing in relation to the positional play of the 4-3-3 system. <br> 1) $x 1$ passes to $x 2$ who then passes to $x 3$. $x 3$ then dribbles back to the start. <br> 2) $x 1$ passes to $x 2$ who passes to $\times 4 . \times 4$ then passes to $x 3$ who passes to $x 5$. $x 5$ passes to $x 6$ and then $\times 6$ dribbles. <br> Key Factors: <br> - Speed of pass <br> - Direction of pass <br> - Angle of pass <br> - Face to face <br> - Timing of run <br> - $1^{\text {st }}$ touch/control |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

| Drill 4 | Drill 5 | Drill 6 |
| :---: | :---: | :---: |
|  |  |  |
| Rules / Objectives: <br> Directional game. 4 v 4 with 2 neutral players which makes it 6 v 4 when is possession. X 's aim to score in the goals marked ' $x$ ', 0 's aim to score in the goals marked ' 0 '. <br> Key Factors: <br> - Making use of extra players <br> - Creating passing options <br> - Creating scoring opportunities <br> - Keeping good possession <br> - Forward Passing / Receive on half-turn | Rules / Objectives: <br> Possession game. 5 v 2 in the area to start with, then after every 30 seconds a new defender will come in from the outside. Get players to make the most of possession when its overloaded and be prepared to protect the ball as more defenders are introduced. <br> 0.00-5v2 (2 touch) 1.00-5v4 <br> 0.30-5v3 (3 touch) 1.30-5v5 <br> Key Factors: <br> - Keeping good possession <br> - Creating angles <br> - Protecting the ball / Strength on the ball | Rules / Objectives: <br> 10 v 10 in $30 \times 50$ playing area, each player is given a number. Coach calls 4 numbers from one team (e.g blue 1,2,3,4), those players have to leave the pitch and sprint around a pole on the outside leaving a 10v6 in the area until the 4 players return. Keep possession in 10 v 10 situation but change the tempo and make the most of the 10 v 6 situation. <br> Key Factors: <br> - Keeping Possession / Patience <br> - Change of tempo <br> - Attacking options (think counter attack) <br> - Decision Making |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

R

## $1^{\text {st }}$ Team \& Preferred Academy Drills

| Drill 10 | Drill 11 | Drill 12 |
| :---: | :---: | :---: |
|  |  | * Give each attacker a number (1-4) |
| Rules / Objectives: <br> 4 v 4 in main playing area keeping possession. A point is scored by playing a wall pass with one of the outside men in the same colour. The Yellow players on the outside can be pressed from behind and the blue players can be pressed from the front, then eventually swap zones so that the yellows are being pressed from the front etc. <br> Key Factors: <br> - Creating angles / Passing options <br> - Angle of pass <br> - Decision making <br> - Patience in possession | Rules / Objectives: <br> Multi purpose function/drill. $1^{\text {st }}$ FB plays to CF who sets him for a long run $\&$ cross to near post. $2^{\text {nd }}$ FB does a ladder, header, wall pass, volley and then hurdles before crossing to the far post. The CF sets the full back then spins has a long shot, then meets cross at near post, then receives cross coming to back post. <br> Key Factors: <br> - Intense but quality work (Physical \& technical) <br> - Timing of runs \& deliveries <br> - Crossing \& finishing | Rules / Objectives: <br> Four crossers positioned out wide,each given a number(1-4). Players make the box 1 at a time, and are also given a number therefore they know what angle they are receiving the cross from. <br> Key Factors: <br> - Timing of run <br> - Quality of cross <br> - Finishing / Eye on the ball |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

Drill 13

## $1^{\text {st }}$ Team \& Preferred Academy Drills

| Drill 16 | Drill 17 | Drill 18 |
| :---: | :---: | :---: |
|  |  |  |
| Rules / Objectives: <br> Figure of 8 practice playing to our numbers in the system. 2 balls at once, down same side of the pitch. Play from 4 to 5 , through 6 and finish with the wide man delivering for front man. Progressions: <br> 1.As above but when 8 receives the ball he now passes to 9 , who then sets to 11 . <br> 2. When 6 receives ball, 11 comes in field and as 6 plays to 811 calls 'over'. 11 then plays to 9 who in turn sets 8.11 spins outfield to receive from 8. <br> Key Factors: <br> - Correct distances relevant to shape and pitch size <br> - Weight of pass <br> - Quality of first touch <br> - Early movement / sideways on to receive | Rules / Objectives: <br> In pairs(2 lines). Order of drill; ladder, barge, bounding through hoops, header, barge, wall pass with coach, turn \& spin. <br> Key Factors: <br> - High Intensity but Quality work | Rules / Objectives: <br> In pairs(2 lines). Order of drill; lateral hurdles (left to right), 360 around pole, wall pass, forward/backward jockeying through poles, lateral hurdles (right to left), volley/head (coach serving), turn and sprint. <br> Key Factors: <br> - High Intensity but Quality work |

$1^{\text {st }}$ Team \& Preferred Academy Drills
Ren

## $1^{\text {st }}$ Team \＆Preferred Academy Drills

| Drill 22 | Drill 23 | Drill 24 |
| :---: | :---: | :---: |
| 业冊曲 | 冉冊冊 | 円冊囲 |
|  |  |  |
| Rules／Objectives： <br> Passing \＆movement to give a variety of players goalscoring opportunities． <br> i）Getting wide players free <br> X1 plays to x 2 who moves away then shows． X2 opens out and plays to $x 3$ who plays a long pass into $\times 6 . \times 6$ sets $\times 4$ ．X5 exploits the space left by $x 6$ and receives a pass from $\times 4$ ． $x 5$ dribbles through gates or strikes at goal． <br> （All players follow their pass and keep rotating） <br> Variation（ii）：Drill 23 | Rules／Objectives： <br> Variation（ii）：To get midfield players free X1 passes to x 2 who opens out and passes to x3．x6 comes short and receives a long forward pass from $x 3$ ．$x 6$ then passes out wide to $\times 5$ ．$x 4$ exploits the space left by $\times 6$ and $\times 5$ puts him through on goal． <br> Key Factors： <br> －Create space for yourself <br> －Weight \＆accuracy of passes <br> －When to pass to feet and when to play into space <br> －Timing and angles of run | Rules／Objectives： <br> Passing，Movement \＆Receiving <br> Server plays ball into 6 who opens his body up and plays out to 2 ． 2 plays long into 9 who sets for 8.8 plays into the path of the advancing full back who delivers a cross． $8 \&$ 9 both make the box．All players check away before showing for the ball． ＝Mannequin <br> Key Factors： <br> －Movement away from player／off ball <br> －Weight of pass <br> － $1^{\text {st }}$ touch／control <br> －Getting on the half turn <br> －Timing of runs <br> －Finishing |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

| Drill 25 | Drill 26 | Drill 27 |
| :---: | :---: | :---: |
|  |  |  |
| Rules / Objectives: <br> Link up play to include space-making \& switching of play Server (S) plays longer pass to x 1 (who moves away to show), x1 performs space making skill and plays a short give \& go with $\mathrm{x} 3 . \mathrm{x} 1$ now looks up and plays a deep give \& go with $x 2$. x1 plays back into server, x1 \& x2 rotate. Repeat other side x 3 \& x 4 . <br> Key Factors: <br> - Weight, accuracy \& control of passes <br> - Variation of space making skills <br> - Ability to play 1-2's with inside \& outside of both feet. <br> - Rotation of players | Rules / Objectives: <br> Link up play to include space-making \& switching of play <br> Server plays into x 1 (makes space). X1 then plays into $x 3$ who plays a deep pass into $\times 2$. x1 supports $\times 2$ and receives a pass into space. <br> Play ball back to server. X1 \& x2 rotate. <br> Repeat other side with $x 3 \& x 4$. <br> Key Factors: <br> - Weight, accuracy \& control of passes <br> - Variation of space making skills <br> - Ability to play 1-2's with inside \& outside of both feet. <br> - Rotation of players | Rules / Objectives: <br> Shadow play to include link up play, switching of play \& space making in a 4-3-3. <br> Start with 9 playing out to seven, give and go with 8 then play into 2. Play through 3 and 4 to get to 5 and then plays into 6.6 plays into 10 who sets 8 to play out to 11 . <br> Back into 9 or attack on goal. <br> Lots of variations. <br> Key Factors: <br> - Weight, accuracy \& control of passes <br> - Variation of space making skills <br> - Ability to play 1-2's with inside \& outside of both feet. <br> - Rotation of players |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

| Drill 28 | Drill 29 | Drill 30 |
| :---: | :---: | :---: |
|  |  | $\begin{aligned} & \underline{8 v 4} \\ & B \times 4 \\ & Y \times 4 \\ & G \times 4 \end{aligned}$ |
| Rules / Objectives: <br> Coach to improve decision making. 3 v 3 in a $20 \times 20$ area with one player playing for the team in possession. Players must focus on using the points shown in the key factors to successfully keep possession. If a player loses possession despite having the chance to demonstrate one of these factors, he will be substituted. <br> Key Factors: <br> - Shielding the ball <br> - Don't force the play <br> - First touch <br> - Creating space | Rules / Objectives: <br> $30 \times 10$ area divided in 3 zones. 2 v 1 in each zone, attacking plays can go into any zone as long as there is no more than 2 players in one zone at any time. Defenders must stay in there zones. The target is to play through all the zones and work from end to end keeping the ball. <br> Key Factors: <br> - Rotation of players <br> - Quality passing \& possession <br> - Concentration | Rules / Objectives: <br> 3 teams of 4 all playing at once. 2 teams keep possession making and 8 v 4 . The team defending is determined by who gives the ball away. <br> Key Factors: <br> - Quality passing \& possession <br> - Making use of extra players |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

Drill 31

## $1^{\text {st }}$ Team \& Preferred Academy Drills

| Drill 34 | Drill 35 | Drill 36 |
| :---: | :---: | :---: |
|  |  |  |
| Rules / Objectives: <br> 6 v 6 in the middle zone of the pitch. After a team has made 2 passes they look to play a ball into the final third for an attacking player to get onto. The player has a maximum of 2 touches to score. <br> Progression: Same rules apply but this time 2 attackers and one defender make the final third but the attackers can only score with a 1 touch finish. <br> Key Factors: <br> - Forward Passing <br> - Timing of runs | Rules / Objectives: <br> Recovery Session. 1 Player stands on each cone placed in a $10 \times 10$ square. One ball is passed in a figure of 8 with each player jogging to the next cone after they have passed the ball. When a player completes gets all the way around the square they go through the ladder or hoops (one foot in each) to get across to the next square. <br> - 4 Repetitions <br> Key Factors: <br> - Recovery <br> - Intensity 70\% <br> - 3/4 Pace | Rules / Objectives: <br> Strength Session. Two players face each other in 'mirror' boxes. Player nearest to goal (a) leads to touch any of the 4 cones. Opposite player (b) attempts to mirror his movement and touch respective cones. This is repeated 4 times at a 1:1 ratio. On the whistle both players sprint around the poles to a ball which creates a 1v1 with player A trying to score. <br> (Can perform mirror section with a ball) <br> Key Factors: <br> - High Intensity 90\%-100\% <br> - High level acceleration \& deceleration <br> - Eccentric loading improves football specific strength |

## $1^{\text {st }}$ Team \& Preferred Academy Drills

R3

